Helen and Lydia were best friends living in France during the Nazi occupation. Helen does not understand why Lydia must wear a yellow star. When Nazis begin rounding up Jews, Lydia leaves Helen’s birthday celebration to go home to warn her family. Helen, hurt by Lydia’s abandonment, tells Lydia, “You’re not my friend anymore.” Helen lives to regret those parting words.
Guidelines for Parents

Multiple Choice

Multiple-choice questions are designed to assess Common Core Reading and Language Standards. They will ask students to analyze different aspects of a given text, including central idea, style elements, character and plot development, and vocabulary. Almost all questions, including vocabulary questions, will only be answered correctly if the student comprehends and makes use of the whole passage. For multiple-choice questions, students will select the correct response from four answer choices.

Short Response

Short-response questions are designed to assess Common Core Reading and Language Standards. These are single questions in which students use textual evidence to support their own answer to an inferential question. These questions ask the student to make an inference (a claim, position, or conclusion) based on his or her analysis of the passage, and then provide two pieces of text based evidence to support his or her answer.

The purpose of the short-response questions is to assess a student’s ability to comprehend and analyze text. In responding to these questions, students will be expected to write in complete sentences. Responses should require no more than three complete sentences. Please write response with complete sentences, correct spelling and punctuation.

Extended Response

Extended-response questions are designed to measure a student’s ability to Write from Sources. Questions that measure Writing from Sources prompt students to communicate a clear and coherent analysis of one or two texts. The comprehension and analysis required by each extended response is directly related to grade specific reading standards.

Student responses are evaluated on the degree to which they meet grade-level writing and language expectations. This evaluation is made using a rubric that incorporates the demands of grade specific Common Core Writing, Reading, and Language standards. The integrated nature of the Common Core Learning Standards for ELA and Literacy require that students are evaluated across the strands (Reading, Writing and Language) with longer piece of writing such as those prompted by the extended-response questions. Please remember to write complete sentences, correct spelling, punctuation, opening paragraph, answer question with details from text and closing paragraph.
In 1942, the north of France was invaded by the German army. Neither the war nor the Germans could keep Lydia and me from going to school, or playing together, or getting into fights and making up, the way friends do all over the world.

The word invaded means:
   a. attacked                     c. visited
   b. defended                    d. impressed

Which of the following best summarizes the main idea of the above text?
   a. Helen and Lydia often had fights
   b. Helen and Lydia had friends all over the world
   c. Helen and Lydia were good friends
   d. Helen and Lydia joined the German army

It was July 15, 1942, and I was very happy because the next day, July 16, I would be nine years old. Since it was a special occasion, Lydia had permission to sleep over at my house. We were there all alone.

The word permission means;
   a. refusal           b. excitement           c. happiness          d. approval

Why was it a special occasion?
   a. It was Lydia’s birthday       c. The girls were allowed to stay home alone
   b. It was Helen’s birthday.       d. July 15th was a holiday

Office use only         4 pt. question ________________
                        Score
Short Response Question 1

Foreshadowing is the use of clues to suggest events that have not happened yet.

Lydia’s mother finished sewing on the star. “The place for stars is in the sky,” she said. “When people take them down from the sky and sew them on their clothes, it only brings trouble.”

• What event in the book does this quote foreshadow?
Madam Eleven O’Clock and Midnight Ghost were code names.

• What was significant about their code names?
Star of Fear, Star of Hope is a powerful story of friendship lost. Helen tells Lydia, “You’re not my friend anymore”.

- What do you think happens to Lydia?
- Use details from the book to support your answer.

Office use only 2 pts. __________
Score
Helen said, “Sometimes you say things you don’t really mean, things you’re sorry about for a long time afterward. Now I’m old and I still feel sorry about it”.

- Name **two** things from the book that Helen regrets saying to Lydia.
- Why do you think she regrets saying them. Use details from the book.
**SCORE SHEET**

*Star of Fear, Star of Hope*
By Jo Hoestlandt  
(grades 3-5)

<table>
<thead>
<tr>
<th>Type</th>
<th>Points</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple Choice</td>
<td>4 pts.</td>
<td>_______</td>
</tr>
<tr>
<td>Short Response 1</td>
<td>1 pts.</td>
<td>_______</td>
</tr>
<tr>
<td>Short Response 2</td>
<td>2 pts.</td>
<td>_______</td>
</tr>
<tr>
<td>Short Response 3</td>
<td>2 pts.</td>
<td>_______</td>
</tr>
<tr>
<td>Extended Response</td>
<td>4 pts.</td>
<td>_______</td>
</tr>
<tr>
<td>Passing Grade</td>
<td>11-13 pts</td>
<td>_______</td>
</tr>
</tbody>
</table>

Your final score

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For Scorers Use Only

Comments to Student:

_____________________________________________________________________

_____________________________________________________________________

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😊 Thank you for participating in Mr. G’s ELA Book Club. Please save these score sheets. Once you have completed three books and received three passing grades returns the sheets to my office for a free Dress Down Day
Tips for Parents

1. Read the entire book before filling out the form
2. Yes, you may read it to your child
3. Ask questions along the way ~ i.e. vocabulary inference, predicting what will happen next
4. When students answer your questions ask them what from the text gave them the clues to help with their answer
5. Have children do drafts on scrap paper for the written response first
   a. Review for spelling, punctuation, grammar, etc.
   b. Enhance the vocabulary words in the response
      i. Change ~ like to adore
      ii. Change ~ want to desire etc.
6. Develop vocabulary word list from the stories and use them at home whenever possible
7. Discuss what your child learned from the story not just retelling the story